

# **GENERAL CHEMISTRY**

**CHEM 1100 & CHEM 1101**



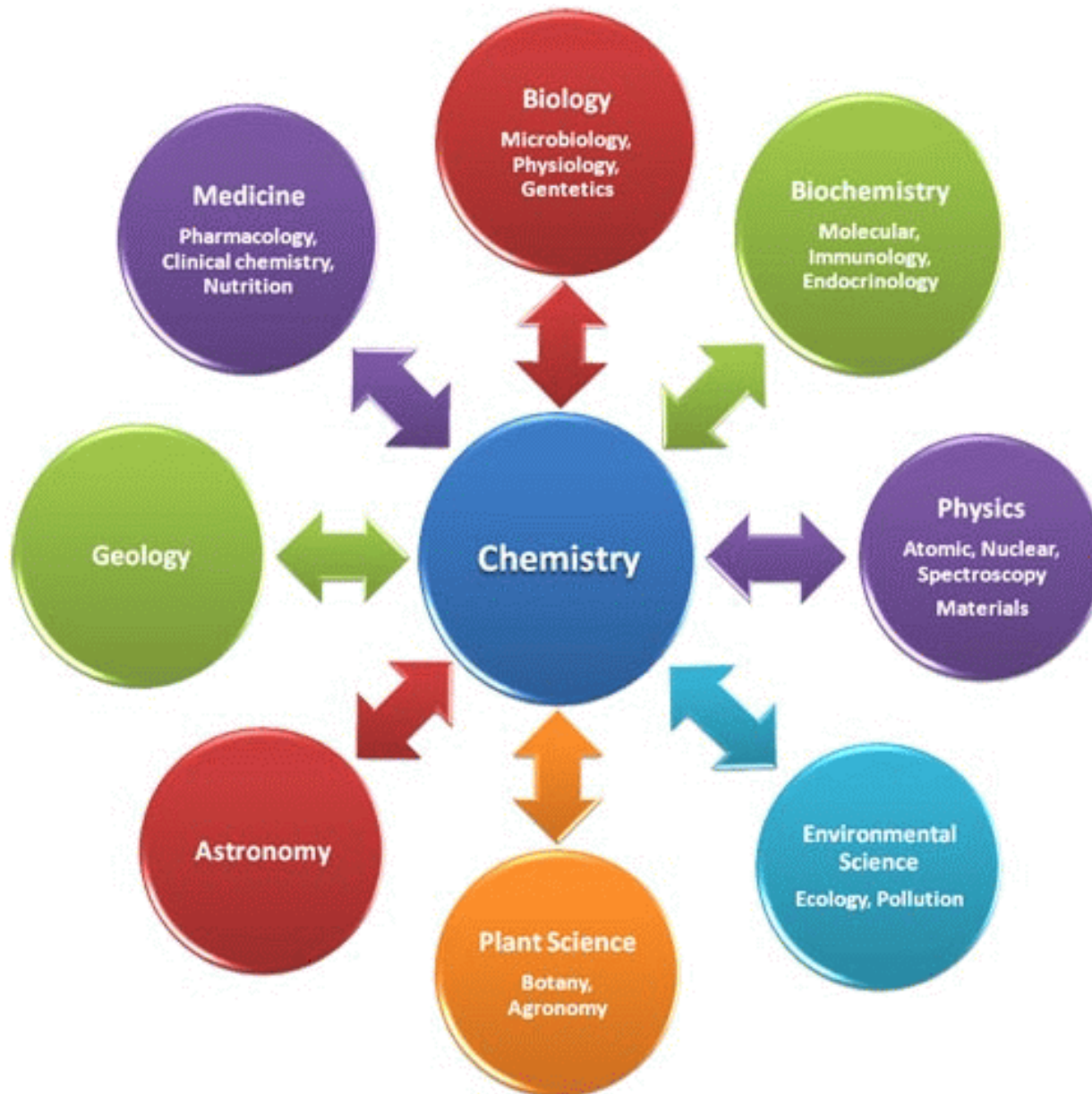
# Why Study Chemistry?

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- ❖ learn fundamental physical laws
- ❖ develop problem solving skills
- ❖ gain technical perspective on current events

# The Central Science

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# Major Divisions

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- **biochemistry**  
study of biological compounds
- **organic chemistry**  
carbon based compounds
- **inorganic chemistry**  
all other elements
- **analytical chemistry**  
methods of analysis
- **physical chemistry**  
theory and concepts

# Chemistry .....

the study of matter &  
the changes it undergoes

# Chemistry .....

- **These changes are called chemical reactions**
- **Elements: atoms & molecules**
- **Compounds: molecules**

# Periodic table of elements

	1 1A																18 8A	
1	1 <b>H</b> 1.00794	2 2A											13 3A	14 4A	15 5A	16 6A	17 7A	2 <b>He</b> 4.00260
2	3 <b>Li</b> 6.941	4 <b>Be</b> 9.01218											5 <b>B</b> 10.811	6 <b>C</b> 12.011	7 <b>N</b> 14.0067	8 <b>O</b> 15.9994	9 <b>F</b> 18.9984	10 <b>Ne</b> 20.1797
3	11 <b>Na</b> 22.9898	12 <b>Mg</b> 24.3050	3 3B	4 4B	5 5B	6 6B	7 7B	8 8B	9 8B	10 8B	11 1B	12 2B	13 <b>Al</b> 26.9815	14 <b>Si</b> 28.0855	15 <b>P</b> 30.9738	16 <b>S</b> 32.066	17 <b>Cl</b> 35.4527	18 <b>Ar</b> 39.948
4	19 <b>K</b> 39.0983	20 <b>Ca</b> 40.078	21 <b>Sc</b> 44.9559	22 <b>Ti</b> 47.88	23 <b>V</b> 50.9415	24 <b>Cr</b> 51.9961	25 <b>Mn</b> 54.9381	26 <b>Fe</b> 55.847	27 <b>Co</b> 58.9332	28 <b>Ni</b> 58.693	29 <b>Cu</b> 63.546	30 <b>Zn</b> 65.39	31 <b>Ga</b> 69.723	32 <b>Ge</b> 72.61	33 <b>As</b> 74.9216	34 <b>Se</b> 78.96	35 <b>Br</b> 79.904	36 <b>Kr</b> 83.80
5	37 <b>Rb</b> 85.4678	38 <b>Sr</b> 87.62	39 <b>Y</b> 88.9059	40 <b>Zr</b> 91.224	41 <b>Nb</b> 92.9064	42 <b>Mo</b> 95.94	43 <b>Tc</b> (98)	44 <b>Ru</b> 101.07	45 <b>Rh</b> 102.906	46 <b>Pd</b> 106.42	47 <b>Ag</b> 107.868	48 <b>Cd</b> 112.411	49 <b>In</b> 114.818	50 <b>Sn</b> 118.710	51 <b>Sb</b> 121.76	52 <b>Te</b> 127.60	53 <b>I</b> 126.904	54 <b>Xe</b> 131.29
6	55 <b>Cs</b> 132.905	56 <b>Ba</b> 137.327	57 <b>*La</b> 138.906	72 <b>Hf</b> 178.49	73 <b>Ta</b> 180.948	74 <b>W</b> 183.84	75 <b>Re</b> 186.207	76 <b>Os</b> 190.23	77 <b>Ir</b> 192.22	78 <b>Pt</b> 195.08	79 <b>Au</b> 196.967	80 <b>Hg</b> 200.59	81 <b>Tl</b> 204.383	82 <b>Pb</b> 207.2	83 <b>Bi</b> 208.980	84 <b>Po</b> (209)	85 <b>At</b> (210)	86 <b>Rn</b> (222)
7	87 <b>Fr</b> (223)	88 <b>Ra</b> 226.025	89 <b>†Ac</b> 227.028	104 <b>Rf</b> (261)	105 <b>Db</b> (262)	106 <b>Sg</b> (263)	107 <b>Bh</b> (262)	108 <b>Hs</b> (265)	109 <b>Mt</b> (266)	110 <b>Ds</b> (281)	111 <b>**</b> (272)	112 <b>**</b> (285)		114 <b>**</b> (289)		116 <b>**</b> (292)		

*Lanthanide series	58 <b>Ce</b> 140.115	59 <b>Pr</b> 140.908	60 <b>Nd</b> 144.24	61 <b>Pm</b> (145)	62 <b>Sm</b> 150.36	63 <b>Eu</b> 151.965	64 <b>Gd</b> 157.25	65 <b>Tb</b> 158.925	66 <b>Dy</b> 162.50	67 <b>Ho</b> 164.930	68 <b>Er</b> 167.26	69 <b>Tm</b> 168.934	70 <b>Yb</b> 173.04	71 <b>Lu</b> 174.967
†Actinide series	90 <b>Th</b> 232.038	91 <b>Pa</b> 231.036	92 <b>U</b> 238.029	93 <b>Np</b> 237.048	94 <b>Pu</b> (244)	95 <b>Am</b> (243)	96 <b>Cm</b> (247)	97 <b>Bk</b> (247)	98 <b>Cf</b> (251)	99 <b>Es</b> (252)	100 <b>Fm</b> (257)	101 <b>Md</b> (258)	102 <b>No</b> (259)	103 <b>Lr</b> (260)

# Most elements are solids at normal temperatures

 Gases       Liquids       Solids

1																		2
3	4											5	6	7	8	9	10	
11	12											13	14	15	16	17	18	
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	
55	56	57	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	
87	88	89	104	105	106	107	108	109	110	111	112	113	114	115				

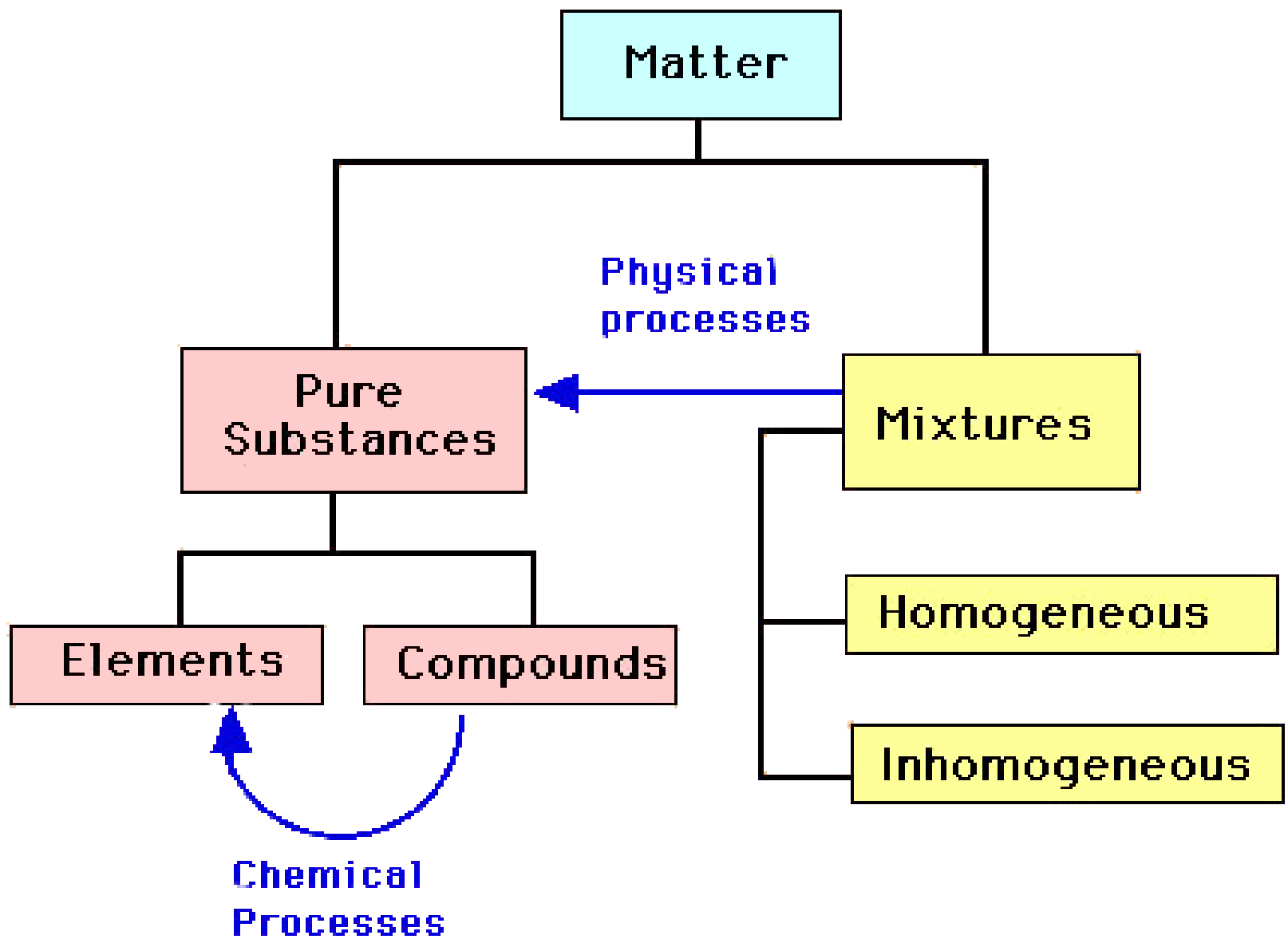
58	59	60	61	62	63	64	65	66	67	68	69	70	71
90	91	92	93	94	95	96	97	98	99	100	101	102	103

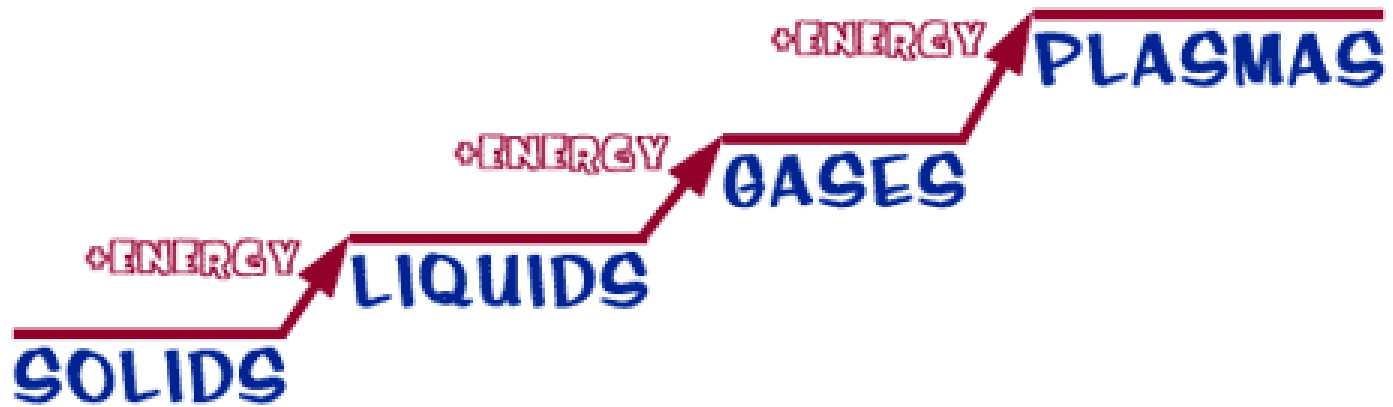
- **1 oz silver coin contains  
160,000,000,000,000,000,000,000  
atoms of silver**

# Matter & Energy

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- Matter** ◆ Anything that occupies space and has mass
- Mass** ◆ Measures the amount of matter an object contains





**States of matter**

# Math Review

- 1. Exponents/Scientific notation**
- 2. Ratios and Proportions**
- 3. Percentage (%)**

# 1. Exponents (+) or (-)

**$10^2$  2 is exponent; 10 is base number**

**$10^2$  means take 10 twice =  $10 \times 10 = 100$**

**$10^{-2}$  means  $\frac{1}{10 \times 10} = \frac{1}{100} = 0.01$**

**$10^2 \times 10^3 =$**

**$10^5 \div 10^2 =$**

## 2. Ratios and Proportions

**CAR: 4 wheels per car**

**or 4 wheels : 1 car**

**or 4 wheels/1 car**

**These are all ratios.**

**Show numerical relationships**

**How many wheels on 2 cars?**

$$4 : 1 = x : 2 \quad \text{or} \quad \frac{4}{1} = \frac{x}{2} \quad \text{or} \quad x = 4 \times 2$$

### 3. Percentage (%)

= parts per 100 parts

Class of 100 students has 35 F    ? %

Ans. 35%

Class of 75 students has 25 F    ? %

$$= \frac{25}{75} \times 100 = 33\%$$

% by mass

# Origins of Chemistry

**Two facets**

**technological (or factual)**

**philosophical (or theoretical)**

# Technological

**first humans, antiquity**



**Fire** ⇒ **chemical changes such as  
Cook food, baked pottery,  
smelted ores**

**Others** ⇒ **fermentation, dyes,  
drugs from plants**

*All possible without knowing scientific principles*

# Philosophical

## Ancient Greeks

*First to formulate theories explaining behavior of matter principles*

**In medieval times, chemistry did not exist as we know it today.**

**Instead, **alchemy** was popular.**

# Objectives of alchemy

- ◆ **To find the panacea**  
- **medicine to cure illness & diseases**
- ◆ **To find the elixir of life**  
- **immortality**
- ◆ **Transmutation**  
- **convert "base metals" to gold**

# Alchemy



## New discoveries

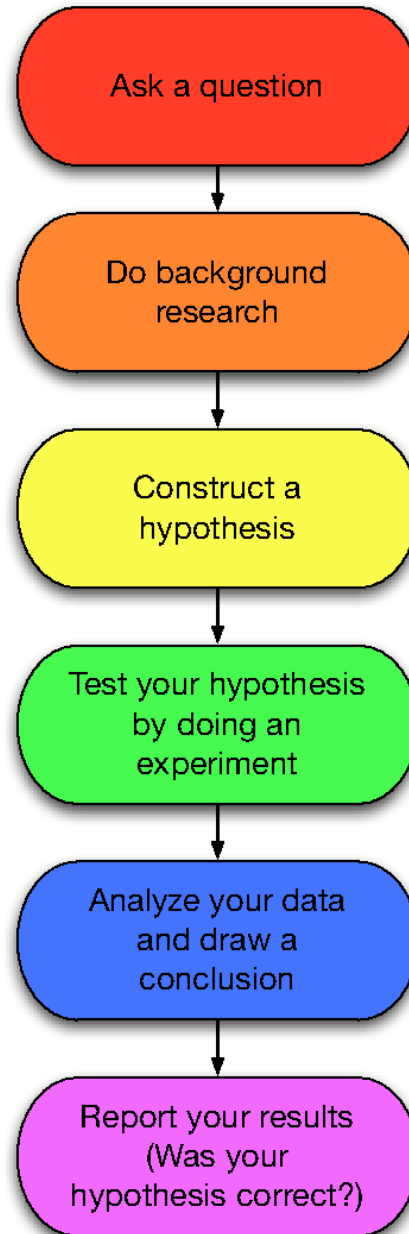


## Modern science

# **The Scientific Method**

**Process used to develop  
laws and theories**

# The Scientific Method



# The Scientific Method

**Can a theory be proved?**

New experiments *could* prove it wrong

# Research is planned but ....

1. Trial and error

2. Accidental discoveries

**Risks: Accidents, pollution**

# Elements

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Pure substances that can't be broken down in simpler substances

**Metal**

**Copper**



**Metalloid**

**Antimony**



**Nonmetal**

**Sulfur**





# Element Symbols

- **Each element assigned a unique symbol**
- **Each is 1-2 letter; first letter capitalized**
- **Symbol may not match name;  
May be based on different name**

# Measurements, Units, Significant Figures

## Measurements

**English System**  
**Metric System**

# 1. English (Imperial) System

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**Ancient commerce/merchants needed agreement for weights and measures, but standards varied from town to town**

# 1. English (Imperial) System

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Body parts often used

Yard: nose to outstretched hand

Inch: thumb width

Cubit: forearm length

*hands*

*cubit*

# Metric system

- **Photo film: 35 mm**
- **Soft drinks: liters**
- **Medical volumes: cc**
- **Sports: 100 m sprint**

# 2. Metric (Decimal) System

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## French Revolution (1800)

**meter** ⇒

**“one-ten-millionth the distance from the equator to North Pole”**

## 2. Metric (Decimal) System

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**Volume ⇒ liter**

**Mass ⇒ kilogram**

**Time ⇒ second**

## **2. Metric (Decimal) System**

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**In science:  
use SI units  
(mostly metric)**

## **2. Metric (Decimal) System**

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### **Metric units:**

**One base unit for each type of measurement**

**Use prefixes to change size of units**

# Metric/SI units

Type	Name	Symbol
Mass	gram	g
Length	meter	m
Volume	liter	L
Energy	joule	J
Temp	Celsius	°C
Amount	Mole	mol

see table 1.2, p9

# Metric/SI system

<b>Prefix</b>	<b>Symbol</b>	<b>Factor</b>
<b>mega</b>	<b>M</b>	<b><math>10^6</math></b>
<b>kilo</b>	<b>k</b>	<b><math>10^3</math></b>
<b>deci</b>	<b>d</b>	<b><math>10^{-1}</math></b>
<b>centi</b>	<b>c</b>	<b><math>10^{-2}</math></b>
<b>milli</b>	<b>m</b>	<b><math>10^{-3}</math></b>
<b>micro</b>	<b><math>\mu</math></b>	<b><math>10^{-6}</math></b>
<b>nano</b>	<b>n</b>	<b><math>10^{-9}</math></b>

*Also tera-, giga-, pico-*

**see table 1.3, p10**

# Converting between units

**English**  $\Leftrightarrow$  **English**

**English**  $\Leftrightarrow$  **Metric**

**Metric**  $\Leftrightarrow$  **Metric**

# Converting between units

How many miles in 50 kilometers?

Need conversion factor

1 kilometer = 0.62 miles

# Converting between units

There are **0.62 miles per 1 km**  
or.....

$$\frac{0.62 \text{ miles}}{1 \text{ km}}$$

# Converting between units

**To convert: multiply given quantity by conversion factor**

**Make sure end up with right units**

# Converting between units

$$\text{Miles} = 50 \text{ km} \times \frac{0.62 \text{ miles}}{1 \text{ km}}$$

$$= 31 \text{ miles}$$

Holtermann nugget

How much is it worth?

Mass = 290 kg

\$1,200 per oz

## Dimensional analysis

$$290 \text{ kg} \times \frac{1 \text{ lb}}{0.45 \text{ kg}} \times \frac{16 \text{ oz}}{1 \text{ lb}} \times \frac{1,200 \text{ dollars}}{1 \text{ oz}}$$

= 12,373,330 dollars

≈ \$12 million

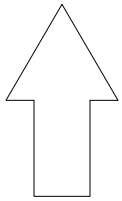
# Significant figures

- **Used in measurements or counting objects**
- **Measured** - measurement tool gives level of significance or accuracy
- **Counted** - all digits are significant

# Significant figures

- Significant figures indicate accuracy and precision of measurements.

**9.36** has 3 significant figures



**Uncertain digit, but significant**

# Significant figures

- **Example** Area of rectangle 10.5 inch long & 6.401 inch wide
- **Answer** 67.2105 inch<sup>2</sup>
- Can't get answer more accurate than the numbers used in measurement
- **Correct Answer** 67.2 inch<sup>2</sup>
- **This is Rounding off**

# Significant figures

## ➤ Rules for zeros

**4,012** has 4 significant figures

**0.421** has 3 significant figures

**114.20** has 5 significant figures

Leading, captive, trailing zeros

# Significant figures

➤ **Number of significant figures independent of the decimal point**

➤ **255    25.5    2.55    0.255    0.0255**

**Keep track of significant figures during problem solving**

# Scientific Notation

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➤  **$123,000,000 = 1.23 \times 10^8$**

**mantissa x base<sup>power</sup>**

**mantissa: >1 and <10**

# Scientific notation

**123,000,000**

1 2 3 0 0 0 0 0 0 0. =  $1.23 \times 10^8$

**0.000000123**

0. 0 0 0 0 0 0 0 1 2 3 =  $1.23 \times 10^{-7}$

# Problem solving

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**Keep track of significant figures during problem solving**

# Problem solving

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**Creatine is a substance found in blood. If an analysis of a blood sample detected 0.58 mg of creatinine, how many micrograms are present?**

# Converting between Units

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**Need to convert mg  $\Rightarrow$   $\mu$ g**

**There are 1000  $\mu$ g per 1 mg**

# Converting between Units

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$$0.58 \text{ mg} \times \frac{1000 \mu\text{g}}{1 \text{ mg}}$$

$$= 580 \mu\text{g}$$

# Calculators

- **Most calculators use scientific notation when the numbers get large or small**
- **Display varies with model  
May be  $\times 10^n$  or with an E**

# Calculators

- Usually have a button to enter exponent

EE Exp



# Temperature

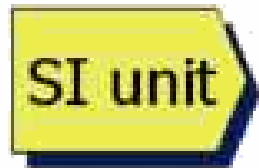
➤ **Measure of heat energy**

**Three common scales used:**

➤  $^{\circ}\text{F} = (1.8 \times ^{\circ}\text{C}) + 32$

$$^{\circ}\text{C} = \frac{(^{\circ}\text{F} - 32)}{1.8}$$

# Temperature



$$K = ^\circ C + 273$$

$$^\circ C = K - 273$$

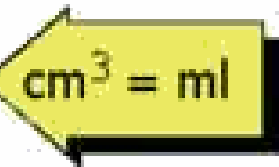
# Density

- **Density =  $\frac{\text{Mass}}{\text{Volume}}$**
- **Lead is a “heavy” metal  
Aluminum is a “light” metal**

# Density

Density is a characteristic property of a substance.

Common units are  $\text{g} / \text{cm}^3$  or  $\text{g} / \text{ml}$ .



	$\text{g} / \text{cm}^3$		$\text{g} / \text{cm}^3$
Air	0.0013	Bone	1.7 - 2.0
Water	1.0	Urine	1.01 - 1.03
Gold	19.3	Gasoline	0.66 - 0.69

# Density

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$$D = \frac{M}{V}$$

Therefore.....

$$M = D \times V$$

And.....

$$V = \frac{M}{D}$$

# Density

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**What is the density of 5.00 mL of salt water if it has a mass of 5.23 grams?**

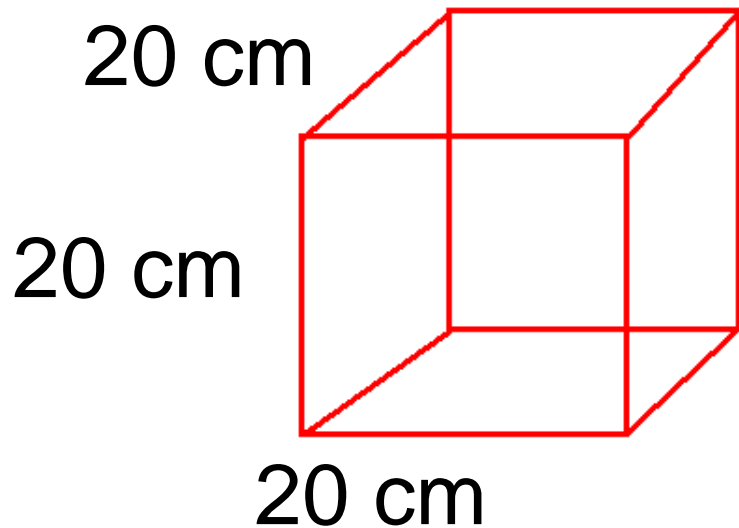
$$\text{density} = \frac{\text{mass}}{\text{volume}}$$

$$\text{density} = \frac{5.23 \text{ g}}{5.00 \text{ mL}}$$

$$\text{density} = 1.05 \text{ g/mL}$$

# Density

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**volume**

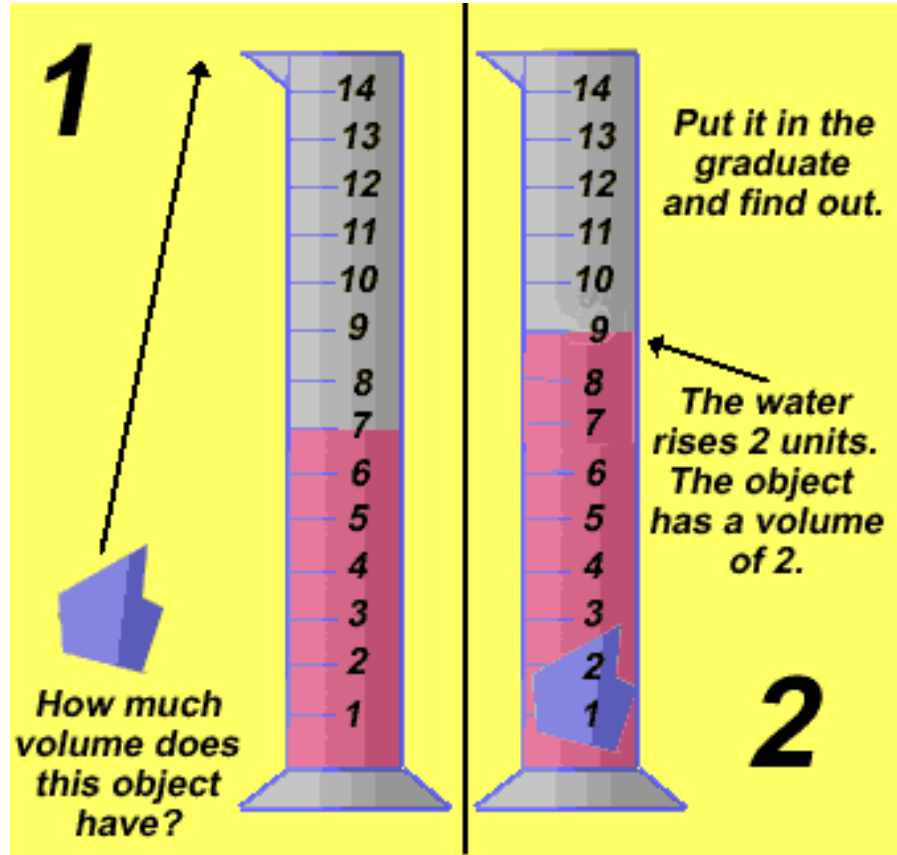
$$= 20 \text{ cm} \times 20 \text{ cm} \times 20 \text{ cm}$$

$$= 8000 \text{ cm}^3$$

**How do you  
determine  
the volume of  
a regular  
object.....  
a cube?**

# Density

What about irregular objects - a rock?



**Water displacement**

# Properties of Matter

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**Two categories:**

**Extensive properties:**

Mass

Depends on how much matter present

**Intensive properties:**

Bp

Does not depends on how much matter present

# Physical Properties

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**Characteristics that can be evaluated without changing the composition of a material**

**Examples**

# Physical Properties

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**Color**

**Taste**

**Odor**

**Feel**

**Density**

**Melting/boiling point**

**Compressibility**

# Chemical Properties

Characteristics that result in a change in the composition of a material

This is called a **chemical reaction**

And produces a **chemical change** →

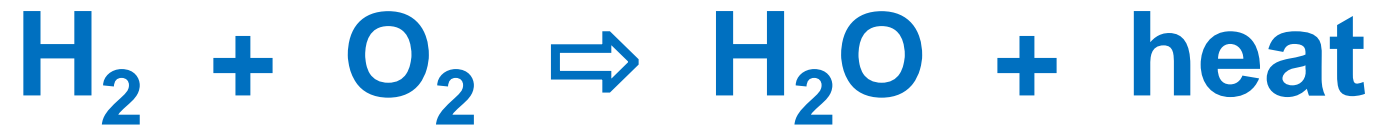
# Chemical Properties

**A chemical property of wood is its ability to burn in air/oxygen**

**This type of reaction is called  
combustion**

# Chemical Properties

Chemical reactions are described with  
**chemical equations**



# Chemical Properties

**No change in composition**

**Chemical nature of components unchanged**

**Examples melting, boiling, cutting, bending**

**Ask: Has the composition  
of the substance changed?**

**Are these chemical or physical changes?**

**milk turning sour**

**making wine**

**ice melting**

**Coke going flat**

**sugar dissolved in water**

**water boils**

**End of chapter 1**