Chapter 7: Historical Review

Discovery of the electron

- 1807 Davy suggested electrical forces held compounds together
- 1833 Faraday's electrolysis experiments shown electricity needed to free elements from compounds
- **1891** Stoney: electricity exists as e⁻
- **1897** Thomson measured e⁻ properties

Discovery of the electron



Thomson Discovered cathode rays were composed of electrons

Discovery of the electron



Thomson electric/magnetic fields moved dot

Discovery of the electron

Thomson couldn't measure mass or charge of electron

Could measure mass : charge ratio

 $= 6 \times 10^{-12} \text{ kg/C}$

Columb (C) = SI unit of charge

Discovery of the electron Millikan measured electron charge

Applied electric fields to charged oil drops



Discovery of the electron Millikan measured electron charge Electron charge: -1.602 x 10⁻¹⁹ C

Once charge AND mass/charge ratio were known, the mass of the electron could be determined

Discovery of the electron

$m_e = (mass/charge ratio) x charge$ modern value = 9.109 x 10⁻³¹ kg

Discovery of the nucleus

- 1909 Rutherford fired alpha particles at metal foils
- 1 in 8000 alpha particles was deflected

Deflection indicated the existence of a small, dense, positively charged nucleus



Discovery of the nucleus

Moseley determined nuclear charge Detected X-rays in cathode ray tubes

Discovery of the nucleus

Found direct relationship between atomic number and square root of the X-ray frequency



Concluded that the charge of the nucleus was an interger

- same as number of electrons

Discovery of protons

Measurements of charge:mass ratio of nucleus showed ratio dependent of element studied

Hydrogen had particles with lowest mass, & common to all atoms = protons

Discovery of neutrons

1932: Chadwick studied beryllium-9. When hit with "- rays, produced particles with same mass as protons but with no charge



Discovery of neutrons

Called neutrons; in all atoms except H

Contribute to binding force that holds nucleus together & reduce protons repulsive force



Light was used to study the structure of atoms. Visible light most common









Light is a form of energy A color has specific amount of energy Heated matter can give off light



Two types

1. Particulate radiation

2. Electromagnetic radiation (EMR)

a form of energy consisting of perpendicular electrical and magnetic fields

Dual nature of light





Light travels in waves

Visible light is one form of electromagnetic radiation (EMR)







Waves can travel through solids, liquids, gases

Think of water waves

wave phase : t/h = -0.000





Water waves: 2 m/sec

Sound travels at 750 miles/hr = 340 m/sec

EMR travels at 186,000 miles/sec = 300,000 km/sec



frequency = number of cycles/second

SI unit of frequency (<): Hertz, Hz

Wavelength (8, lambda) units: nm or D

nm = nanometer

 $D = Dngstom = 10^{-10} m$

Wavelength and frequency are related

8< **= c**

c is speed of light c = 2.998×10^8 m/s

EMR and Matter

What happens when EMR & matter interact?

- 1. Transmission: EMR passes through; no interaction
- 2. Absorption: EMR absorbed by atom or molecule 6 higher energy state
- 3. Emission: EMR absorbed by atom/molecule releases light energy; 6 lower energy state no interaction

Light and Waves

Gamma rays: high frequency

Radio waves: low frequency Gamma rays: focus on tumors

UV Light

Damages cell DNA causing two pyrimidine bases to link as a dimer

Human skin cells have enzyme to repair damage excise dimer and closes gap Three regions of UV light: **UV A - least energy UV B** UV C - most energy Skin sensitivity also a factor



Sunscreen Protection Factor SPF 10: stay in sun 10 times longer than if sunscree not used

SPF >15 no major advantage

Dual nature of EMR

Does light travel as

Light has properties of waves

Light has wavelike properties: speed, frequency, wavelength

or particles?

Waves

It's only when the mass of a particle gets small enough that its wavelike properties show up.

Photoelectric effect offers proof light also travels as particles First observed by Hertz Later explained by Einstein

When exposed to light some metals eject electrons

Electron will have a specific energy

Energy of electrons depends on light frequency = photoelectric effect Think of water waves: energy depends on size of wave

- Energy of ejected electrons does NOT increase when intensity of light increased
- Brighter light ejects more electrons, but energy remains unchanged

Does energy of electrons depend on any other factor?

Varying the frequency of the light DOES increase energy of ejected electrons

Each metal Ekin Kinetic Energy increases has a critical linearly with increasing frequency frequency below which Kinetic Energy of emitted electron no electrons ejected E = h <O Frequency of light \mathbf{v}_0 v on metal h called *Planck's* constant
Inconsistent with light as a wave. Suggested light existed as small "packets" of radiation: photons

$$E = h < h = 6.626 \times 10^{-34} J.s$$

In summary-

light is a particle, but has some wave-like behavior

Albert Einstein first explained the photoelectric effect Nobel Prize in Physics

Calculating photon energy

Find energy of a photon with 8 of 486 nm

E = <u>hc</u> 8

= 4.09 x 10⁻¹⁹ J (per photon)

What about for 1 mole of photons? multiply by Avogadro's Number = $(4.09 \times 10^{-19} \text{ J}) \times (6.02 \times 10^{23})$ = $2.46 \times 10^5 \text{ J}$ or 246 kJ/mol

Light and Waves

Much of what has been learned about atomic structure has come from observing how visible light interacts with matter

Bohr Model of the Atom

Niels Bohr (1885-1962) Problem with Rutherford atom model:

electrons would lose energy and spiral into the nucleus



Problem with Rutherford atom model:

atom lifetime would be < 1 second</p>

Preposed EMR consists of a stream of minute bundles called quanta

Bohr studied the line spectra produced when atoms were excited in a gas discharge tube



Observed each element produced its own set of characteristic lines

What is a line spectrum?



line spectrum of white light

Hg Li Cd Sr Ca Na \$500

line spectra of some elements



4000	4500	5000	5500	6000	6500	7000	7500





Bohr explained why electrons did not fall into the nucleus

Also wanted to account for the spectral lines he observed

He proposed a new model of the atom

Balmer later found a mathematical relationship for hydrogen spectral lines $1 = 1.097 \times 10^{-7} \text{ m}^{-1} \times 1 - 1$ 8 $9 2^2 \text{ n}^2 \text{ A}$

n = 2,3,4.....

Similar relationships found for other atoms



Electrons only exist at specific energy levels or orbits

Each orbit assigned a principal quantum number, n





Bohr model is a "planetary" type Each principal quantum number represents a new orbit or layer

Nucleus is at the center of the model

Bohr's ideas

- Proposed (1913) quantized shell model of the atom
- Explained how electrons can have stable orbits around nucleus
- Electrons move in orbits of fixed size and energy
- Electron energy depends on the size of the orbit
- Electrons jump from one orbit to another

When electron is in lowest orbit b ground state

When electron absorbs energy b excited state



Model did account for spectral lines Enabled radius of H atom to be calculated

Model did not work for other atoms

Concept of moving electrons in fixed orbits later abandoned

Wave Theory of Electrons

1924: De Broglie suggested electrons have wave properties to explain why their energies are quantized

Electrons are fixed in space around nucleus

De Broglie proposed all particles have a wavelength:

8 = wavelength (m) h = Planck's constant m = mass (kg) < = frequency (m/s) 8 = <u>h</u> m<

Wavelength of electron:

- 8 = <u>h</u> (Bohr had calculated < m< for an electron)
- 8 = $6.6 \times 10^{-34} \text{ kgm}^2 \text{s}^{-1}$

(9.1 x 10⁻³¹ kg)(2.2 x 10⁵ m/s)

 $8 = 3.3 \times 10^{-10} m$

Heisenberg uncertainty principle

To observe electrons, hit them with photons of very short wavelength (high E)

Such photons would change the motion and speed of electrons

Heisenberg: can't know both position and speed of objects (e⁻) precisely

Heisenberg: can't know both position and speed of objects (e⁻) precisely

He developed equations for the position and speed of electrons

Can only know the probability of electron path or position

Electrons in ORBITALS Region of 3D space where high probability of finding electrons

Quantum Numbers

Schrödinger: equation to describe behavior & energies of electrons in atoms

Each electron described in terms of its quantum numbers

 n: principle QN or shell number n = 1,2,3..... (also K,L,M,N,O..) Indicates distance from nucleus

```
2. 1: subsidiary QN
1=0 spherical, s 1=1 2 lobes, p 1=2 4 lobes, d 1=3 8
lobes, f Indicates shape of orbital
```

Combine n and I Y subshells 1s 2s 2p 3s 3p 4s

3. m₁: magnetic QN Direction on x,y,z axis

4. m_s : spin QN = ± $\frac{1}{2}$

Knowing all quantum numbers helps build a picture of the atom

 We can think of an atom as a series of layers



Quantum Model of the Atom

- Each layer called a shell
 Holds a certain number of electrons
- Moving away from the nucleus, layers get larger and hold more electrons

5

 Shells assigned letters (K,L,M...) or numbers 1,2,3...

- Each shell can hold a maximum number of electrons, no more: No. electrons = $2n^2$ where n is the shell number
 - when $n = 1 2e^{-1}$
 - n = 2 8 e⁻
 - $n = 3 18 e^{-1}$
 - n = 4 32 e⁻

– Each shell divided into subshells

- The number of subshells in a shell is the same as the shell number
 In the 3rd shell there are 3 subshells
 - In the 5rd shell there are <u>5</u> subshells

Subshell can hold only so many e⁻ Subshells called Spdf Maximum No. electrons 2 6 14



Orbitals

One s orbital Three p orbitals: $p_x p_y p_z$ Five d orbitals: $d_{xy} d_{xz} d_{yz} d_{z^2} d_{z^2y^2}$



Show which shells/subshells the electrons are found in Indicated by: 1s 2p 3d

number of electrons in subshell shell or principal quantum number (1,2,3,4) subshell letter (s,p,d,f)

Rules

orbitals hold 0,1 or 2 electrons

- electrons go into orbitals of lowest energy first: Aufbau process
- orbitals in same subshells are degenerate
- electrons go into empty orbital before pairing up in same subshell
- electrons can have same/opposite spins






see Fig 7.20

Show which shells/subshells the electrons are found in Indicated by: 1s 2p 3d





Boron



Carbon



Subshells fill in order of increasing energy as follows:

1s, 2s, 2p, 3s, 3p, 4s, 3d, 4p, 5s, 4d, 5p, 6s, 4f, 5d, 6p, 7s, 5f ...

$S = 1s^2 2s^2 2p^6 3s^2 3p^4$

$Ni = 1s^2 2s^2 2p^6 3s^2 3p^6 4s^2 3d^8$



Why are e⁻ configurations important?

The valance electrons giveinformation about an atom's reactivity

Periodic table shows relationship between electron configuration and chemical properties of elements