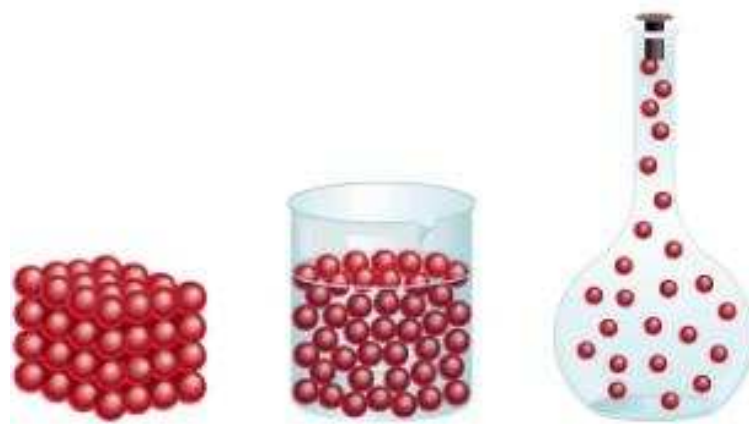


## 6. States of matter

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**Solids, liquids, & gases can be easily recognized by their different properties**



# The Gaseous State

---

**Particles have sufficient energy to overcome all forces of attraction**

**Particles completely separated from others**

**Results in low densities**

**Gases completely fill their containers**

# Observed Properties of Matter

Solids, liquids, & gases can be easily recognized by their different properties

**DENSITY** mass divided by volume

**SHAPE** is it fixed or take container's shape

**COMPRESSIBILITY** if pressure applied, does volume change?

**THERMAL EXPANSION** how does volume change if heated?

## State

<b>Property</b>	<b>Solid</b>	<b>Liquid</b>	<b>Gas</b>
<b>DENSITY</b>	high	high	low
<b>SHAPE</b>	fixed	takes container's shape	expands to fill container
<b>COMPRESSIBILITY</b>	small	small	large
<b>THERMAL EXPANSION</b>	very small	small	moderate

# The Solid State

---

**At room temperatures, solids:**

**are not compressible**

**commonly have repeating regular units**

**Two types of solids are known**

**Crystalline** have definite melting points  
ionic covalent molecular metallic

**Amorphous** no definite melting points or  
regular repeating units

# Liquid state

Compared to solids, liquids are free to move around at random, but still touch

Since the particles are still close, liquids have densities similar to solids

Take on the shape of container

Viscosity resistance to flow

**World's most viscous liquid ?**

# Liquid state

The forces that hold a liquid together result in several properties .....

**Viscosity** resistance to flow

**Vapor Pressure** ability for molecules to escape from the surface of a liquid

**Boiling Point** when vapor pressure equals atmospheric pressure

# **Gaseous state**

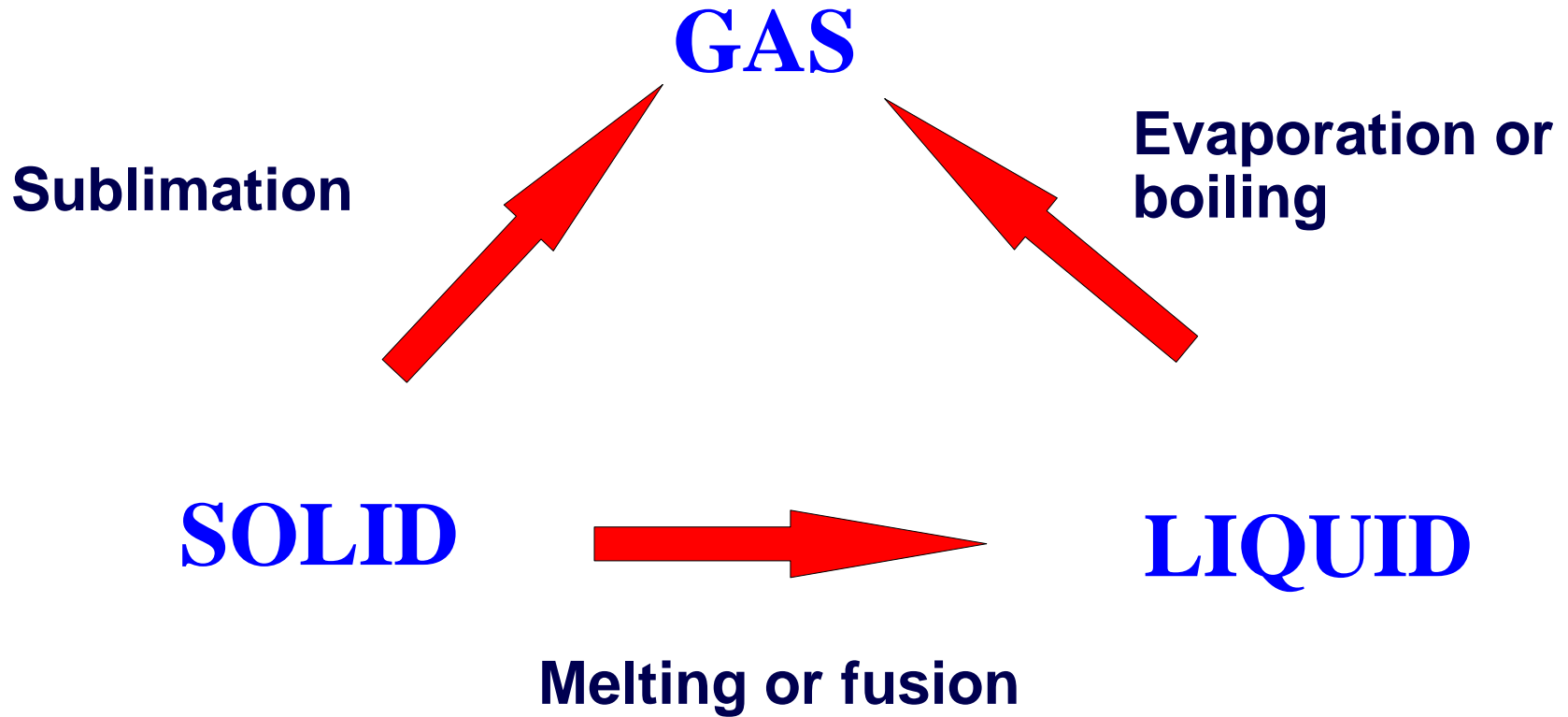
**Particles have sufficient energy to overcome all forces that attract them to each other**

**Particles completely separated from each other**

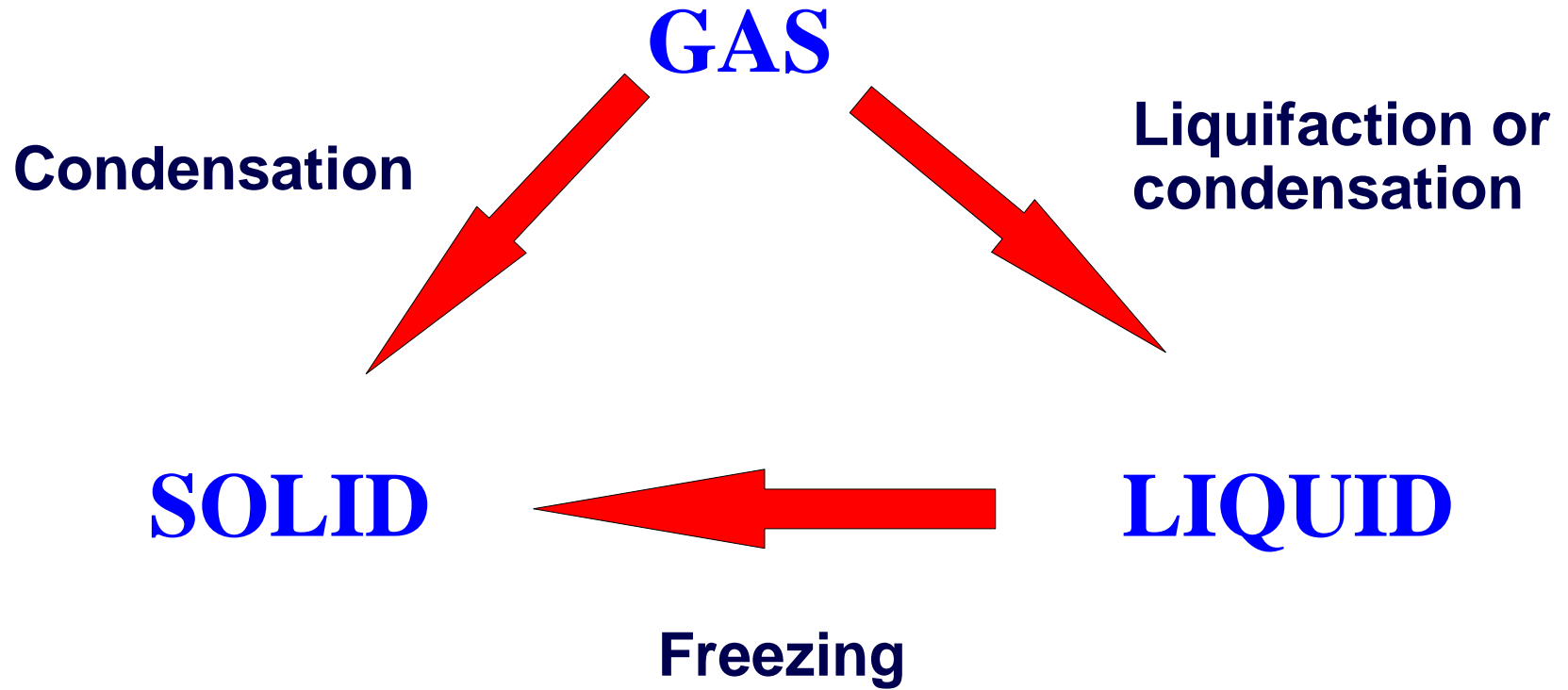
**Low densities**

**Gases completely fill their containers**

# Change of state



# Change of state



# **Chemicals in the home**

**Chemicals are everywhere in the home**

**Many are toxic and/or corrosive**

**Paints, detergents, insecticides,  
medicines, bleaches, baking soda,  
disinfectants, cleaners, soaps.....**

**A lot of chemistry occurs in the kitchen**

# Chemistry in the Kitchen

---

## Example

### Homemade baking powder:

*cream of tartar (1/2 tsp)*

*baking soda (1/4 tsp)*

*cornstarch (1/4 tsp)*

**acid + base    6 CO<sub>2</sub>**

# Chemistry in the Kitchen

---

## Cooking and Heat

**Anthropologists:  
fire 6 separate humans  
from other animals**

# Chemistry in the Kitchen

---

## A. Why do we cook food ?

- enhance/intensify/alter the flavor/aroma/color
- softening (chewable & digestible)
- firming (coagulating proteins)
- destroy pathogenic microorganisms

## **B. Generating Heat**

- gas**
- electricity**
- microwaves**
- wood/coals**

## **C. Heat Transferral**

- radiation**
- convection**
- conduction**

# Radiation

**Examples: toaster, broiler  
heated directly  
no need for air/water**

# Convection

**Examples: boiling, roasting  
heat transfers through  
air or water**

# Conduction

**Example: pan fry**

**heat pan ° heat oil ° heat food**

**heat by direct contact (slow)**

**also internal heating**

## D. Cooking Methods

**Some important chemical principles at work during boiling**

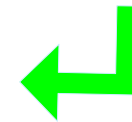
# Boiling

**B.P. 100°C or 212°F at sea level**

**B.P. constant regardless of rate**

**B.P. decreases with altitude**

**Due to lower pressure**



**TABLE 6.6** Variations in the boiling point of water with elevation

Location	Elevation (feet above sea level)	Boiling point of water (°C)
San Francisco, CA	Sea level	100.0
Salt Lake City, UT	4,390	95.6
Denver, CO	5,280	95.0
La Paz, Bolivia	12,795	91.4
Mount Everest	20,028	76.5

# Boiling

**Water boils 1EC or 2EF lower  
for each 1000' of elevation**

**B.P 95EC in Denver**

# Boiling

**Adding salt elevates b.p.**

**Boiling point elevation**

**1 teaspoon salt per quart water**

**B.p. increases by 1EC** 

# **Boiling - advantages**

**Adds no fat**

**Fast**

**Easy & clean**

**Tenderize vegetable cellulose**

# **Boiling - disadvantages**

**Leaches nutrients from food**

**Danger of burns**

**Discolor food (vegetables)**

**Texture**

# **Boiling - discoloring**

**Caused by heat + acid**

**Denature chlorophyll**

**Cook uncovered**

**Add baking soda:  $\text{NaHCO}_3$**

# **Cooking Meat** Maillard reaction

**Most foods will turn brown at temperatures above 154E C**

**Meat cooked in boiling water can never exceed more than around 100E C**

# Cooking Meat

**sugars (in carbohydrates) and amino acids (in proteins) combine to form new chemicals having the exotic aromas and flavors that gives food its appeal**

# Heats of Reaction

---

Heat is released or absorbed during a chemical change (reaction)

**heat released:** exothermic reaction

**heat absorbed:** endothermic reaction

# How is Heat Measured ?

---

energy units: calorie or joule (metric)

1 calorie = 4.18 joule

**Definition:** one calorie is heat required to raise temperature of one gram of water by 1°C

1,000 calories = 1 kilocalorie  
= 1 Calorie

# Specific Heat (s)

---

Heat required to raise temperature of 1 g of a substance by 1°C

A physical property, constant units: J/g.°C

For water:  $s = 4.18 \text{ J/g.}^\circ\text{C}$

# Heat Capacity(C)

---

**Heat required to raise temperature of X g of a substance by 1°C**

**includes mass term**

**C = specific heat × mass of substance  
(units: J/°C)**

# To Calculate C

---

need mass and specific heat



$$C = m \times s$$



**J/EC**



**gram**



**J/gEC**

# Calculating total heat (q)

---

**For any substance**  $q = m \times s \times \Delta T$

$$\Delta T = T_{\text{final}} - T_{\text{initial}}$$

How can this equation be used?

1. calculate heat needed to warm matter
2. calculate heat lost when matter cools

# Bath Time

---

How much heat energy is required to heat 100,000 grams bath water from 25.0 to 55.0 EC ?

$$q = c \times m \times \Delta T$$

$$\begin{aligned} q &= 4.18 \times 100,000 \times 30 \\ &= 1.25 \times 10^7 \text{ J} \end{aligned}$$

# Remember !

---

**density of water = 1.0 g/mL**

**for water only: mass = volume**

**100 g water same amount as 100 mL water**

# Another Example

---

A 500.0 g block of aluminum cools from 100.0 to 50.0°C.

How much heat is lost ?

$$q = c \times m \times \Delta T$$

$$c_{(\text{Al})} = 0.900 \text{ J/g}\cdot\text{°C}$$

$$\begin{aligned} q &= 0.900 \times 500.0 \times 50.0 \\ &= 2.25 \times 10^4 \text{ J} \end{aligned}$$

# Energy Rich Compounds

---

methane  $\text{CH}_4$

acetylene  $\text{C}_2\text{H}_2$

sugars  $\text{C}_6\text{H}_{12}\text{O}_6$   $\text{C}_{11}\text{H}_{22}\text{O}_{12}$

energy stored in chemical bonds

# Enthalpy (H)

---

## Heat content of a substance

high heat content: oil, gasoline, wood

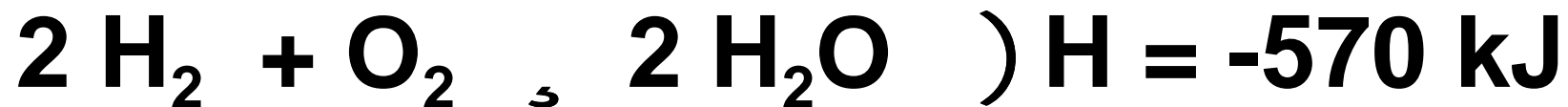
low heat content: water

Heat released during chemical reaction =  
heat of reaction =  $\Delta H = H_{\text{products}} - H_{\text{reactants}}$

# Thermochemical Equations

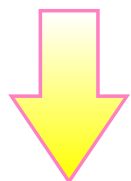
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Show heat evolved during a reaction



## Show heat evolved during a reaction

....combustion of octane



2 moles octane or 228 g

How much heat would 1 g of octane produce?

set up ratio  $\frac{228 \text{ g octane}}{1.10 \times 10^4 \text{ kJ}} = \frac{1 \text{ g octane}}{? \text{ kJ}}$

$$? \text{ kJ} = \frac{1.10 \times 10^4 \text{ kJ}}{228 \text{ g}} = 48.2 \text{ kJ}$$

# The Gas Laws

---

The effect of  $T$ ,  $P$  and  $V$  on gases has been extensively studied

The relationships between temperature, pressure, volume and moles are called the **gas laws**

To understand the relationships, a few concepts need to be introduced

# Pressure

---

Gases exert pressure on any container they are in

Pressure is defined as force per unit area  
**pressure = force/area**

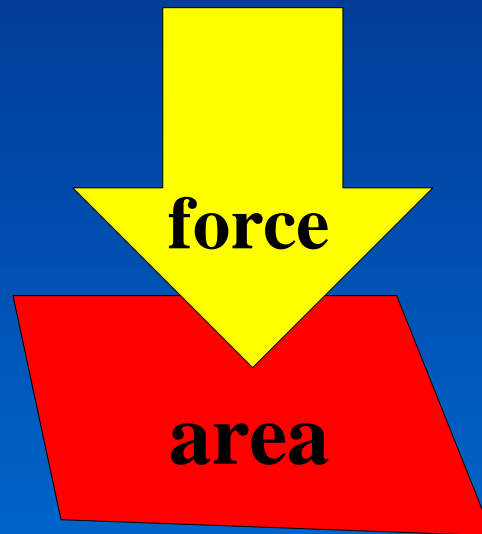
# Pressure

---

Gases exert pressure on any container they are in

Pressure is defined as force per unit area

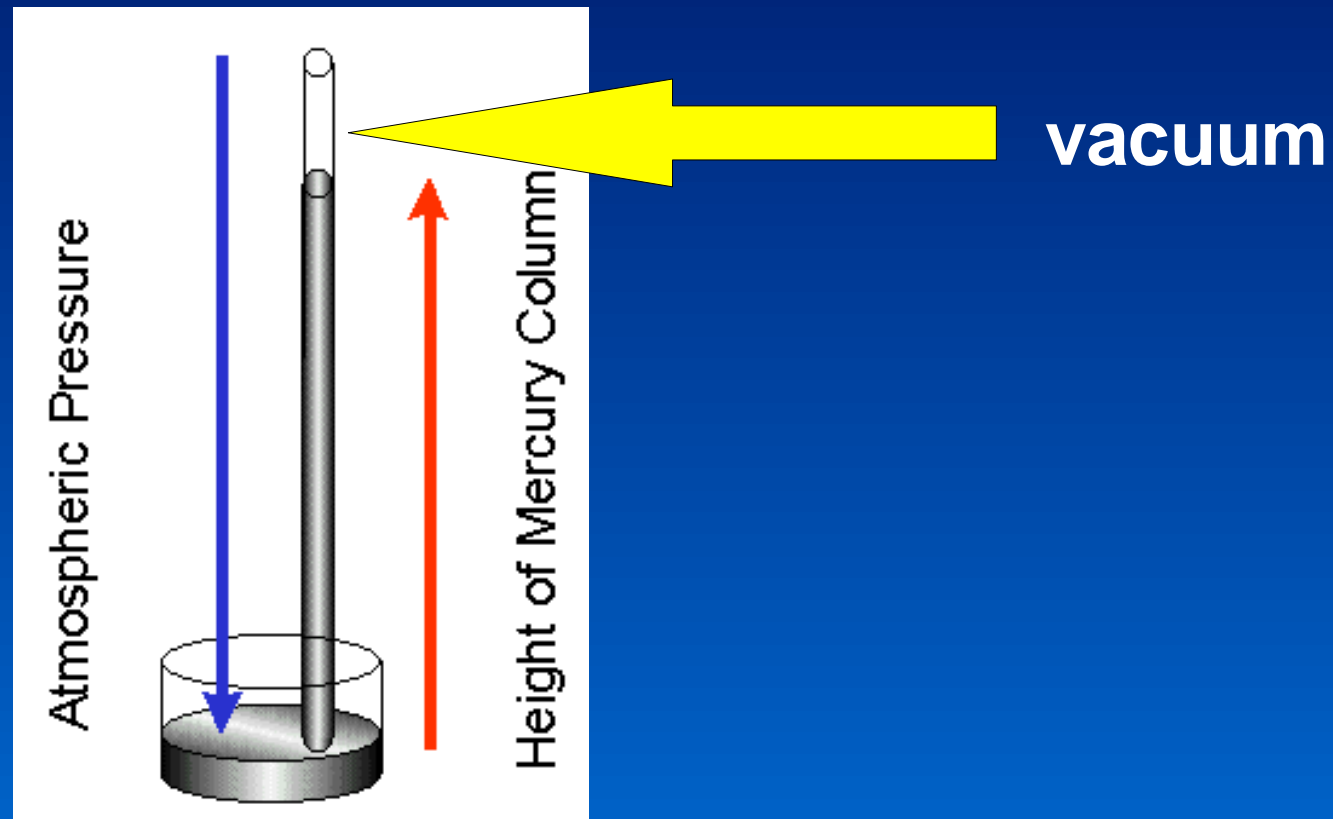
$$\text{pressure} = \text{force}/\text{area}$$



# Barometer

---

Device used to measure atmospheric pressure



# Units of Pressure

---

**1 atmosphere =**

- 760 torr**
- 760 mm Hg**
- 29.9 in Hg**
- 15 lb/in<sup>2</sup>**
- 101,325 Pa**

# Units for Other Properties

---

Volume



Temperature



Moles



**Volume**



**Liters**

**Temperature**



**Kelvin**  
**no negative**  
**temperatures**

**Moles**



**Amounts**  
**in moles**

# The Gas Laws

---

Laws that show the relationship between volume and other properties of gases

**Boyle's law**

**Charles' law**

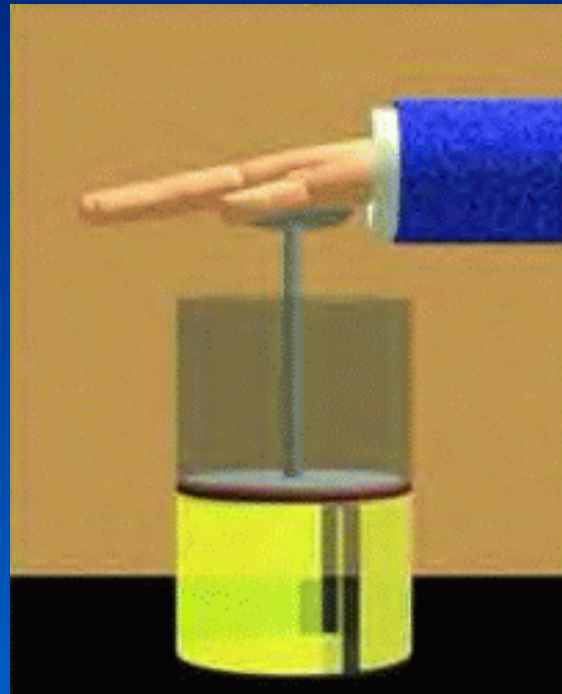
**Avodagro's law**

The **Ideal Gas law** combines all of these into one law

# Boyle's law

---

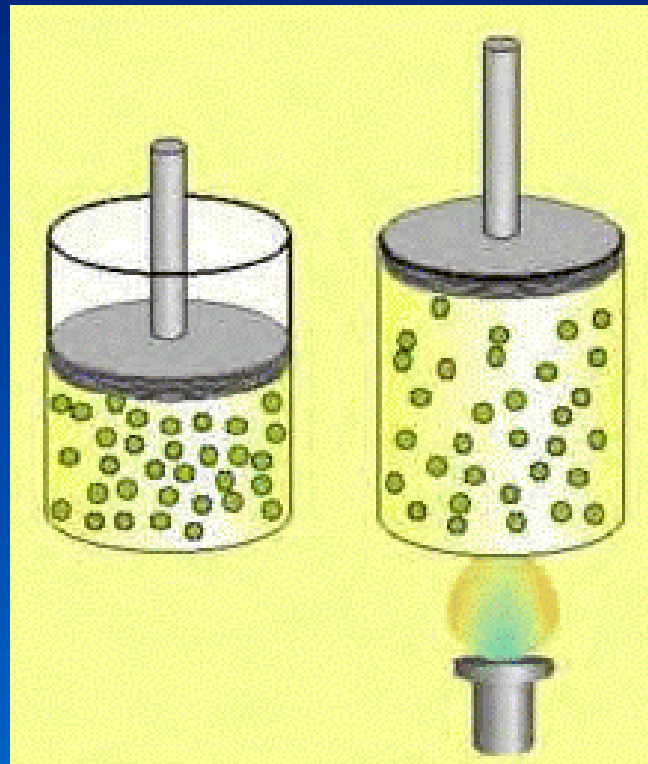
Increasing pressure  $\circ$  decreases volume



# Charles' law

---

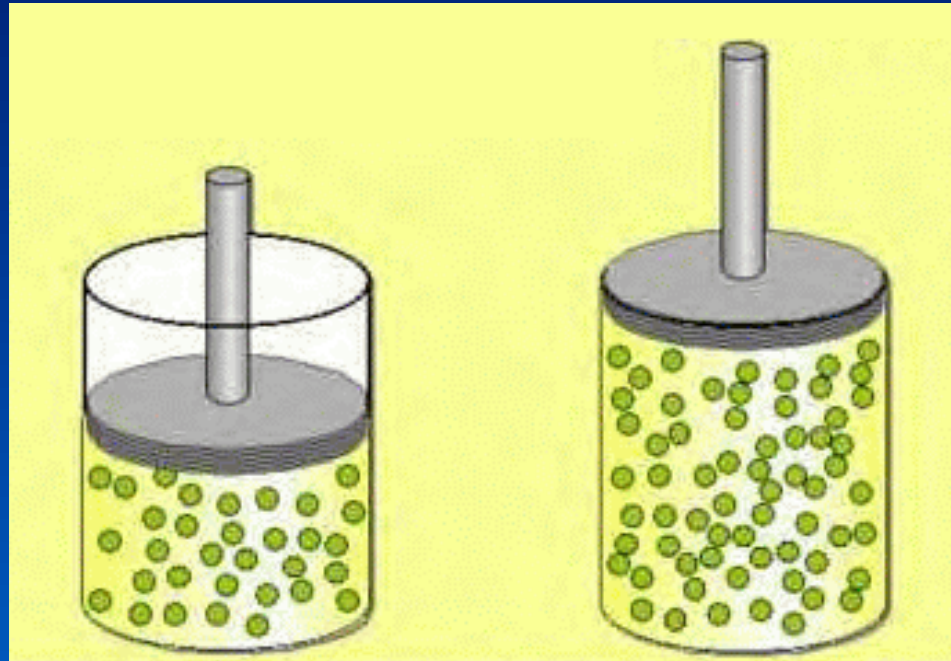
Increasing temperature  $^{\circ}$  increases volume



# Avogadro's law

---

Increasing molecules  $\circ$  increases volume



# The Ideal Gas Law

---

A combination of Boyle's, Charles' and Avogadro's laws

$$PV = nRT$$

R called gas law constant  
= 0.082 L.atm/mol.K

# Example

---

What is the volume of 2.0 moles of gas, at 3.50 atm and 310 K?

# Example

---

What is the volume of 2.0 moles of gas, at 3.50 atm and 310 K?

$$PV = nRT$$

$$V = \frac{nRT}{P}$$

# Example

---

What is the volume of 2.0 moles of gas, at 3.50 atm and 310 K?

$$PV = nRT$$

$$V = \frac{nRT}{P}$$

$$= \frac{2.0 \times 0.082 \times 310}{3.50} = 14.5 \text{ L}$$

# Changes in State

---

A substance can usually be changed to different states by adding or removing energy from a system

If energy added change is endothermic

If energy given off change is exothermic

As we saw earlier, these terms also apply to chemical reactions